

# Bangor Public Schools Parent and Family Engagement Plan

*In accordance with The No Child Left Behind Act of 2001 (NCLB) & Every Student Succeeds Act of 2015 (ESSA)* Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with NCLB Section 1118 and ESSA Section 1116 activities which are accomplished in Bangor Public Schools in the ways listed in each section.

ESSA Section	Ways in Which Bangor Public Schools Staff Accomplish these Activities
<p><b>1116 (c)(1)</b> Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved</p>	<p>An annual meeting is held which includes information for parents on: ● Our annual meeting will be held in October/November in the evening, to inform parents of the school’s participation in the Title 1 program and to explain the requirements of Title 1, the services provided to students and the right of all parents to be involved.</p>
<p><b>1116 (c)(2)</b> Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement</p>	<p>Meetings are offered at times convenient for parents and if needed: ● A number of flexible meetings such as morning, afternoon or evening are offered for IEP’s, Parent Teacher Conferences, IRIP’s, literacy nights and parent involvement nights,</p>
<p><b>1116 (c)(3)</b> Involve parents in an organized, ongoing, and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan</p>	<p>Parents are involved in the development of the school improvement plan and Title I Program development in the following ways:</p> <ul style="list-style-type: none"> <li>● In November 2018 staff and parents met to review the Parent Engagement Policy and the Student/Parent/Family/School Compact</li> </ul>
<p><b>1116 (c)(4)(A)</b> Provide parents of Title I children timely information</p>	<p>Parents are provided information regarding the school programs in the following ways:</p> <ul style="list-style-type: none"> <li>● Timely information is provided to families in the form of Interim Marking Period Reports, Report Cards, Benchmark Assessment Reports, Classroom Newsletters, Monthly Building Newsletters, Phone calls, emails, Various apps, daily or weekly folders, school Facebook page, and school website.</li> <li>● The District has mandated the use of powerschool instant alerts, S’more newsletters, a Bangor Public Schools App and has various social media district wide or building wide app for family/ school communication.</li> </ul>
<p><b>1116 (c)(4)(B)</b> Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet</p>	<p>Parents are provided information about the school’s curriculum, assessments, and proficiency level expectations in the following ways: ● Parent-Teacher Conferences, Child Study Meetings, School and classroom newsletters, Facebook page, Web site, Report Cards and Interim Reports, Assessment Reports sent to parents</p> <p>Families have access to a District app and the district has a website dedicated to curriculum information as well as parents have access to teacher Planbook. .</p>

<p><b>1116 (c)(4)(C)</b> Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child’s education, and to respond to any suggestions as soon as possible</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none"> <li>• Whenever a parent wants to discuss their child’s progress, a meeting is scheduled upon request as soon as possible or a conversation via phone or email is conducted as soon as possible. There are parent satisfaction surveys, Parent-Teacher Committee</li> </ul>
---	---

	<p>Weekly notification from staff on what academic standards will be taught during the following week or two</p>
<p><b>1116 (c)(5)</b> Ensure that if the schoolwide plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency</p>	<p>If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none"> <li>• Any comments or concerns from parents are provided to the building principal and/or district representative</li> </ul>

ESSA Section	Ways in Which Bangor Public Schools Staff Accomplish these Activities
<p><b>1116 (d)(1)</b> Jointly, with parents, develop a school-parent compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement</p>	<p>The School-Parent Compact was developed in collaboration with parents :</p> <ul style="list-style-type: none"> <li>• The current School/Parent/Family School Compact is reviewed each year at the end of the year meeting and updated with feedback from all stakeholders. This Compact is reviewed with all parents during Parent Teacher Conferences, and sent home with report cards for anyone that were not able to attend Parent Teacher Conferences.</li> </ul>
<p><b>1116 (d)(2)(A)</b> Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child’s achievement</p>	<p>The Student/Parent/Family Parent/School Compact will be shared annually at Parent/Teacher Conferences each fall. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child’s learning at home and school.</p>
<p><b>1116 (d)(2)(B)</b> Provide frequent reports to parents on their child’s progress</p>	<p>Student progress is reported to parents in several different ways at a variety of time throughout the school year including: Timely information is provided to families in the form of Interim Marking Period Reports, Report Cards, Benchmark Assessment Reports, Classroom Newsletters, Monthly Building Newsletters, Phone calls, emails, Various apps, daily or weekly folders, school Facebook page, school website, powerschool portal.</p>

<p><b>1116 (d)(2)(C)</b> Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities</p>	<p>School staff ensure parents have access to communicate with them about their child's education in a variety of ways including:</p> <ul style="list-style-type: none"> <li>● Parents are encouraged to use email, phone contacts and face to face contact to communicate with teachers and administration about the student's progress. Parents may be invited in to volunteer in the classroom and on field trips throughout the year.</li> </ul>
<p><b>1116 (d)(2)(D)</b> Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand</p>	<p>School staff ensures regular two-way communication between staff and family by:</p> <ul style="list-style-type: none"> <li>● The school ensures this in many ways including but not limited to newsletters, emails, phone calls, Facebook, various apps, building and district website, fliers and notes sent home with students</li> </ul>
<p><b>1116 (e)(1)</b> Shall assist parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress</p>	<p>School staff annually shares the State's content expectations with parents, the state's annual assessment with parents, and how to monitor their child's progress:</p> <ul style="list-style-type: none"> <li>● Parent-Teacher Conferences, Grade Level Content Curriculum Maps posted on website, Planboard Lesson Plans, State Assessment results, Report Cards and Interim Reports</li> </ul>
<p><b>1116 (e)(2)</b> Shall provide materials and training to help parents work with their children at home to improve their children's achievement</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <ul style="list-style-type: none"> <li>● Family Activity Nights</li> <li>● Guest Speaker</li> <li>● Train teachers to build capacity for Parental Engagement</li> </ul>
<p><b>1116 (e)(3)</b> Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build</p>	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually. Speakers, Book Studies, Professional Development, S'more communication</p>

<p>relationships between the parents and the school.</p>	
<p><b>1116 (e)(4)</b> Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children</p>	<p>Coordination with other programs for parent involvement includes: Kindergarten, Middle School Visitation day, Resource Officer presented programs</p>

ESSA Section	
<p><b>1116 (e)(5)</b> Shall ensure information is shared with parents in a language and format they can understand</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> <li>● Parent communication sent home is easily understandable to parents, free of educational jargon. For parents having difficulty with English we will seek help within or outside the district to assist in communicating with parents in their native language whenever possible.</li> </ul>
<p><b>1116 (e)(14)</b> Shall provide other reasonable support for parental involvement activities as parents may request</p> <p><b>1116 (f)</b> Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>	<p>Parents are provided with other reasonable support such as: ● Every effort will be made to accommodate parent requests to ensure that students and parents' individual needs are met to foster positive parent involvement. Parent requests for additional support are met in a timely manner. As concerns come forward meetings will be scheduled with appropriate personnel with expertise in addressing the specific needs.</p> <p>Staff provide opportunities for full parent participation:</p> <ul style="list-style-type: none"> <li>● Bangor Public Schools are handicapped accessible and will, to the extent feasible and appropriate, take the following actions to ensure that information relate to the school and parent-programs, meetings, and other activities, is sent to the parents and/or families of participation children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</li> </ul>