

Curriculum

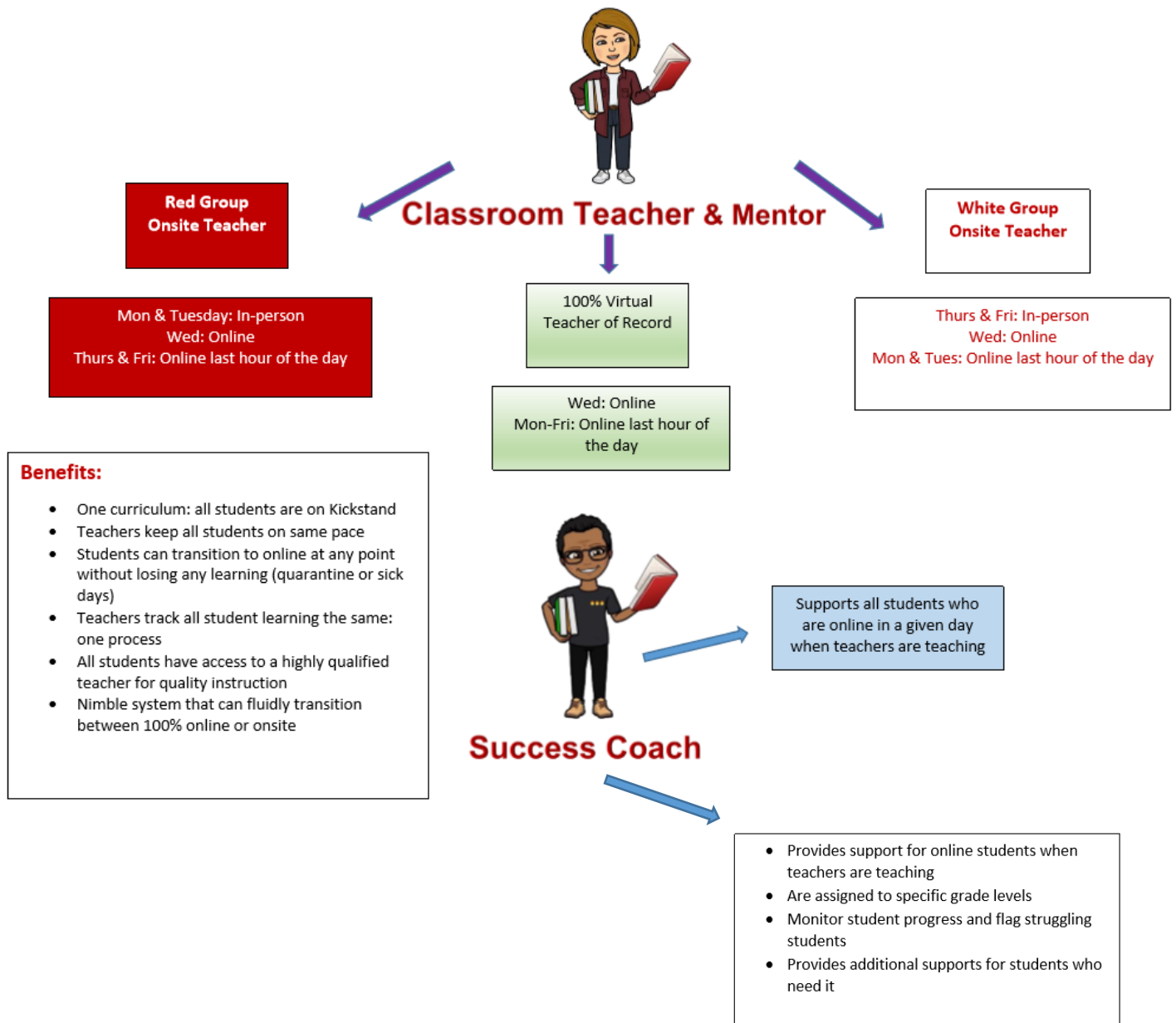
Kickstand Training

Teachers have received nine hours of training on Kickstand as of August 27, 2020. More training will be provided in the weeks and months to come. Teachers are being asked to share professional development needs so we can prioritize the PD.

Amazon Future Engineer

High School Computer Science is up and running thanks to our Amazon grant!

Bangor COVID Plan Teaching Model



Synchronous Learning Plan

- All students learning same lessons on the same day
- Potential to stream live lessons and/or record and post to Kickstand
- Teachers can keep a more traditional pacing
- No need to repeat lessons
- Any student not present will have all of the material



Middle/High School

Monday

- Live:** 1st 2nd 3rd
- Online:** 4th 5th 6th completing assignments/work

Tuesday

- Live:** 4th 5th 6th
- Online:** 1st 2nd 3rd completing assignments/work

Wednesday

- Online:** Present content, complete assignments/work for all students. Support students who need extra help

South Walnut

Monday, Tuesday, Thursday, Friday

- Live:** All subjects
- Online:** Students at home follow same pace

Wednesday:

- Online:** Present content online for all students and support students who need extra help

Sample K-5 Daily Teacher Workflow

Monday, Tuesday, Thursday, Friday:

- Deliver **new** in-person content each in-person day regardless of cohort present
- Record relevant direct instruction/content delivery
- Document 2-way communications for in-person students
- End of day: Post new presented content online, make contacts with virtual students, enter virtual student attendance from previous day

Wednesday

- 1 hour of prep time, enter attendance from previous day
- 1 hour of grade level collaboration
 - Each grade level teacher could create unique content and share between teachers
- 2-3 hours of communication with virtual students
 - Document two-way communications with remote students
- 1-2 hours of content creation and/or delivery/PLCs/meetings



Documenting two-way communications for all of our students this year is required by law to count our students for funding purposes.

Sample 6-12 Daily Teacher Workflow



In-person Monday, Tuesday, Thursday, Friday:

- Deliver engaging hands-on application of content
- Record any relevant direct instruction/content delivery
- Provide one-on-one assistance for online content
- Document 2-way communications for in-person students
- End of day: Post new presented content online, make contacts with virtual students, enter virtual student attendance from previous day

Wednesday

- 1 hour of prep time
- 1 hour of grade level/content level collaboration
- 2-3 hours of communication with remote students
 - Document two-way communications with remote students, enter attendance from previous day
- 1-2 hours of content creation and/or delivery/PLCs/meetings