

Curriculum

Professional Development

- With COVID grant dollars, we were able to hire teachers from each building to give on-site support for teachers navigating digital learning. The positions are funded through December 2020.
- Weekly, we have been having on-site professional development that is tailored to the teachers' needs. When teachers register for the training, they also indicate what training they may still be interested in. Those responses drive the future offerings. Using COVID grant dollars, we are able to pay teachers for attending training as well as paying for any teacher to deliver training. Our first teacher to deliver a session was Christine Sargeant! Thank you Sarge!
- October 12, 2020 is a full day of PD focused on our essential standards. Teachers will be refreshed on essentials and their purpose and will then have the opportunity to use this in their department/grade level groups to focus on how to deliver the essentials in-person and remotely for our online learners.

Literacy Coach

New Placement for 2020-21

Mrs. Goodrich has been assigned full-time to South Walnut Elementary School this year. We plan to focus heavily on K-3 reading to support our youngest students in the area of literacy.

South Walnut Library

- Mrs. Wines is creating videos to share with students on kickstand. She has created a How to Take Care of your Library book and other videos around the essential standards.
- The South Walnut Library has organized book check outs for hybrid and virtual students. Virtual students can select a book, place an order by calling their teacher or the library, and then pick it up at the school office.

Daily 5: Hybrid and Virtually

- Teachers are teaching Daily 5 structure (read to self) to hybrid and virtual students. Students can then work on building their reading and writing stamina at home.

Testing

- We are finishing up MAP testing with all students at South Walnut and will then identify students who will need an IRIP by conferences on November 4th & 5th.
- We are working on developing a plan for students that are on an IRIP to get additional reading support.

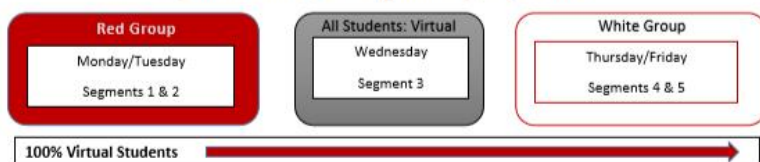
Instructional Model

Blended Classroom Expectations

- The following infographic shows the expected curriculum delivery model. In-person instruction should align with content being delivered virtually to students not present on any given day.
- We are trying to change the mindset from “all of our students are virtual” to “all of our students are in-person; some students are just perpetually absent”.

Blended Classroom Expectations

Segments can vary in length and type of content



Unit and lesson pacing must be established to give students structure.

In-person instruction opportunities:

- Direct Instruction
- Small group instruction
- Conferencing
- Discussions
- Lecture
- Mini-lesson
- Differentiation



Virtual instruction opportunities:

- Google Meet instruction
- Forums for discussion
- One-on-one conferencing
- Video recorded lessons delivered by teacher
- Interaction tools such as:
 - [Padlet](#)
 - [educreations](#)
 - [Flipgrid](#)
 - [Edpuzzle](#)
 - [NoRedInk](#)
 - [Canva](#)
 - [And so much more!](#)



Sample Week

