



# **School Improvement Plan**

**Bangor Career Academy**

**Bangor Public Schools (Van Buren)**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST"	

# **2018-19 Career Academy SIP**

# Overview

**Plan Name**

2018-19 Career Academy SIP

**Plan Description**

updated 9-1-18



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase Parent/Guardian Involvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	Increase Reading Comprehension to grade level	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$500000
3	All students will perform at grade level in Math	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$300000
4	Increase Graduation Rate	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$10000

## Goal 1: Increase Parent/Guardian Involvement

### Measurable Objective 1:

collaborate to Have at least 70% of the Parent/Guardians complete the Parent survey during Parent/Teacher conferences by 04/26/2019 as measured by the total number of surveys completed compared to the total number of students enrolled..

### Strategy 1:

Parent Involvement - Utilize surveys and parent teacher conferences throughout the year to encourage participation

Category: Other - Parent Involvement

Research Cited: This is for parent involvement

Tier: Tier 1

Activity - Parent/Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Require parent/teacher conference attendance	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	No Funding Required	Lynn Johnson, Director Juanita Oviedo, Office Assistant Eugenio Aleman, Teacher Naima Abdul-Haqq, Teacher

## Goal 2: Increase Reading Comprehension to grade level

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency in reading at grade level in Reading by 06/01/2020 as measured by Pre and Post test scores for reading comprehension.

**Strategy 1:**

Reading Comprehension - All students will be tested at the enrollment or beginning of the school year and those who need remediation will also be tested periodically throughout the school year to monitor reading comprehension increases.

Category: English/Language Arts

Research Cited: MIPATH from Edgenuity reading improvement

Tier: Tier 1

Activity - Train Teachers with MIPATH	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the MIPATH software from Edgenuity to Identify those students who are below grade level in reading as per result from the NWEA MAP assessment.	Academic Support Program	Tier 1	Implement	09/04/2018	06/01/2020	\$500000	General Fund	Laticia Derry-Teacher, Alexis VanLoon-Teacher, Eugenio Aleman - Teacher, Jade Suhr - Teacher; Curriculum Coordinator, Lynn Johnson, Superintendent

## Goal 3: All students will perform at grade level in Math

### Measurable Objective 1:

70% of All Students will demonstrate a proficiency in computations in Mathematics by 06/01/2020 as measured by By use of the NWEA MAP testing pre and post testing sessions to measure progress.

### Strategy 1:

NWEA MAP Testing Pre and Post Testing - All students will be pre tested and post tested in Math proficiency using the NWEA MAP testing program.

Category: Mathematics

Tier: Tier 1

Activity - MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will be trained in the administration of NWEA Map testing	Teacher Collaboration	Tier 1		09/04/2018	05/31/2019	\$300000	General Fund	Mr. Johnson Mrs. Dashner Mrs. Derry Mr. Adams

## Goal 4: Increase Graduation Rate

### Measurable Objective 1:

improve graduation rate by completing and passing course work necessary for graduation by 06/04/2019 as measured by passing coursework done either in high school, career academy or online .

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### Strategy 1:

Increase Graduation Rate - Provide additional counseling for and monitoring of Career Academy students.

Category: School Culture

Research Cited: C. L. Goss and K. J. Andren, Dropout Prevention, 2014.

Tier: Tier 1

Activity - Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Multi-Tiered Systems of support with Career Academy students	Career Preparation /Orientation , Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/14/2018	06/05/2019	\$10000	Section 31a	Career Academy staff, HS principal, Superintendent, Curriculum Coordinator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Train Teachers with MIPATH	Teachers will use the MIPATH software from Edgenuity to Identify those students who are below grade level in reading as per result from the NWEA MAP assessment.	Academic Support Program	Tier 1	Implement	09/04/2018	06/01/2020	\$500000	Laticia Derry-Teacher, Alexis VanLoon-Teacher, Eugenio Aleman - Teacher, Jade Suhr - Teacher; Curriculum Coordinator , Lynn Johnson, Superintendent
MAP Testing	All Teachers will be trained in the administration of NWEA Map testing	Teacher Collaboration	Tier 1		09/04/2018	05/31/2019	\$300000	Mr. Johnson Mrs. Dashner Mrs. Derry Mr. Adams

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Parent/Teacher Conferences	Require parent/teacher conference attendance	Parent Involvement	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Lynn Johnson, Director Juanita Oviedo, Office Assistant Eugenio Aleman, Teacher Naima Abdul-Haqq, Teacher
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**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Engagement	Implement Multi-Tiered Systems of support with Career Academy students	Career Preparation /Orientation , Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/14/2018	06/05/2019	\$10000	Career Academy staff, HS principal, Superintendent, Curriculum Coordinator